

AUXILIUM CONVENT SCHOOL, SILIGURI

SYLLABUS FOR THE SESSION 2022 – 2023

CLASS – IV

SUBJECT: ENGLISH LANGUAGE [Book: Wonderful English Grammar (Book IV)]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
<p>Ch 4: Sentences- Their two parts, Ch 5: Kinds of Sentences., Ch 10: Nouns I- Concrete and Abstract, Ch 11: Nouns II- Countable and Uncountable, Ch 16: Nouns- Genders, Ch 17: Finite and Auxiliary Verbs</p> <p>Paragraph Writing : Unseen</p> <p>[Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]</p>	<p>Ch 14: Pronoun and its Kinds, Ch 19: Subject-Verb Concord., Ch 24: Adjectives- Various Types., Ch 29: Prepositions- Their Uses., Ch 23: Articles- Definite and Indefinite</p> <p>Revision Chapters: Ch 16: Nouns- Gender, Ch 5: Kinds of Sentences</p> <p>Paragraph Writing, Informal Letter Writing and Comprehension: Unseen</p> <p>[Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]</p>
Unit Test II (25 Marks)	Final (50 Marks)
<p>Ch 25: Comparison of Adjectives., Ch 26: Adverbs- Various Types., Ch 31: Conjunctions.</p> <p>Revision Chapters: Ch 17: Finite Verbs and Auxiliary Verbs., Ch 19: Subject- Verb Concord.</p> <p>Paragraph Writing : Unseen</p> <p>[Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]</p>	<p>Ch 15: Nouns and Pronouns- Numbers., Ch 20: Tenses of Verbs (Simple and Continuous), Ch 21: Different Forms of Verbs., Ch 22: Active and Passive Voice</p> <p>Revision Chapters: Ch 23: Articles- Definite and Indefinite, Ch 29: Prepositions- Their Uses.</p> <p>Extra Chapter: Synonyms and Antonyms</p> <p>Paragraph Writing, Letter Writing(Formal and Informal) and Comprehension : Unseen</p> <p>[Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]</p>

SUBJECT: COMPUTER [Book: Logi X 2.0]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
<p>Ch 1: Memory and Storage Ch 2: Desktop Management</p> <p>[Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]</p>	<p>Ch 3: Tools of Word Processor, Ch 6: Step-wise Thinking Worksheet 1 (Page-41), Worksheet 2 (Page-42)</p> <p>Revision Chapters: Ch 1: Memory and Storage, Ch 2: Desktop Management</p> <p>[Total: 40 (Theory) + 10 (Practical)]</p> <p>[Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]</p>
Unit Test II (25 Marks)	Final (50 Marks)
<p>Ch 4: The Internet- Web Browser Ch 5: Introduction to Presentation Software</p> <p>[Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]</p>	<p>Ch 7: Features of File Management Worksheet 3 (Page - 80), Worksheet 4 (Page - 81)</p> <p>Revision Chapters: Ch 3: Tools of Word Processor, Ch 4: The Internet- Web Browser, Ch 5: Introduction to Presentation Software</p> <p>[Total: 40 (Theory) + 10 (Practical)]</p> <p>[Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]</p>

SUBJECT: MATHEMATICS [Book: Understanding Mathematics]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Ch 2: Number and Number Names., Ch 3: Roman Numerals., Ch 4: Addition, Ch 5: Subtraction <i>Mental Arithmetic: Ex 1 to 20</i> <i>Multiplication Tables (2 to 13)</i>	Ch 6: Multiplication, Ch 7: Division, Ch 8: Factors and Multiples, Ch 12: Measurement of Weight (Mass), Ch 16: Geometry (Pg 168 to 178), Ch 17: Patterns <i>Mental Arithmetic: Ex 21 to 50</i> <i>Multiplication Tables (2 to 20)</i>
Unit Test II (25 Marks)	Final (50 Marks)
Ch 9: Common Fractions Ch 10: Decimals. <i>Mental Arithmetic: Ex 51 to 70</i>	Ch 11: Money, Ch 13: Measurement of Capacity, Ch 14: Measures of Length, Ch 15: Measurement of Time, Ch 16: Geometry (Pg- 178 to 200) [Follow class work], Ch 18: Data Handling <i>Mental Arithmetic: Ex 71 to 100</i> <i>Multiplication Tables (2 to 20)</i>

SUBJECT: GENERAL KNOWLEDGE [Book: Inside Out- 4]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Ch 2: Space Facts, Ch 3: India in Space, Ch 4: World Sobriquets, Ch 6: Homes of Country Heads, Ch 7: Landmarks of the World, Ch 8: Largest and Biggest, Ch 9: Countries, Capitals and Currencies, Ch 11: World Pioneers, Ch 12: Scientists, Ch 13: Great Personalities, Ch 14: Know India, Ch 15: Discover India [Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]	Ch 17: Places of Interest, Ch 18: National Parks, Ch 19: Indian Sobriquets, Ch 20: Festivals, Ch 21: Fun Science, Ch 22: More Fun with Science, Ch 23: Human Body, Ch 25: Metric System, Ch 26: Computer Quiz, Ch 27: Computer Terms, Ch 29: More on Plants, Ch 30: Plant Types, Ch 31: Green Puzzle [Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]
Unit Test II (25 Marks)	Final (50 Marks)
Ch 32: Habitat or Homes of Animals, Ch 33: Animals, Ch 34: Blue Whale-Facts, Ch 35: Birds, Ch 36: Animal Trivia, Ch 38: Weather Wisdom, Ch 40: Reduce, Reuse and Recycle, Ch 41: Natural Disasters, Ch 42: Natural Resources, Ch 43: Sports Know-How, Ch 44: More On Sports, Ch 46: International Sports Awards [Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]	Ch 47: Literature, Ch 48: Library, Ch 49: Subjects of Study at School, Ch 50: Professions as Occupations, Ch 51: Homophones, Ch 52: More Homophones, Ch 53: Insert and See, Ch 54: Compound Words, Ch 55: Collective Nouns, Ch 56: Food Trivia, Ch 59: International Awards, Ch 60: Indian Awards [Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]

SUBJECT: HANDWRITING (Book: Pearl Drops-4)

<u>APRIL TO JUNE</u>	<u>JULY TO SEPTEMBER</u>
Book: Page 3 to 24 Ex. Book: 20 Pages	Book: Page 25 to 46 Ex. Book: 20 Pages
<u>OCTOBER TO DECEMBER</u>	<u>JANUARY TO FEBRUARY</u>
Book: Page 47 to 68 Ex. Book: 20 Pages	Book: Page 69 to 96 Ex. Book: 20 Pages

SUBJECT: SCIENCE [Book: Collins Science Expert 4]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Ch 1: Human Body: Food We Eat., Ch 2: Human Body: The Teeth. [Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]	Ch 3: Human Body: The Digestive and Excretory System, Ch 4: Adaptations in Animals., Ch 5: Adaptations in Plants., Ch 6: Plants in the Surroundings and Environment. [Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]
Unit Test II (25 Marks)	Final (50 Marks)
Ch 7: Air, Ch 8: Materials and Solutions [Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]	Ch 9: Light, Ch 10: Measurement., Ch 11: Push and Pull., Ch 12: Friction as a Force [Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]

SUBJECT: VALUE EDUCATION [Book: Inspiration for Life]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Ch 1: God Loves Us, Ch 2: Disciplined Living, Ch 3: Healthy Living [Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]	Ch 3: Healthy Living, Ch 4: The Face of God, Ch 5: Serve the Poor, Ch 6: Do not be Miserly, Ch 7: Being Thankful <i>Prayer Before Class</i> [-5 for indisciplined behaviour] [Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]
Unit Test II (25 Marks)	Final (50 Marks)
Ch 8: Be Generous, Ch 9: Be United, Ch 10: Self-esteem [Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]	Ch 9: Be United, Ch 10: Self Esteem, Ch 11: Performing Together, Ch 12: Freedom is Precious, Ch 13: Mother Teresa <i>Prayer To Our Father</i> [-5 for indisciplined behaviour] [Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]

SUBJECT: LITERATURE IN ENGLISH [Book: Collins Revised Engaging English-4]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Ch 1: Heidi, Ch 2: A Noble Dog, Ch 3: Grandad’s Gadget (Poem), Ch 4: Guno and Koyo. [Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]	Ch 5: Bread-Making (Poem), Ch 6: Rainmaking, Ch 8: A Crow in the House., Ch 9: Life Cycle of a Butterfly (Poem), Ch 10: Oliver Goes to London. [Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]
Unit Test II (25 Marks)	Final (50 Marks)
Ch 11: The Naga Dragon’s Lair, Ch 12: The Sound Collector (Poem), Ch 13: The Wizard of Oz. [Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]	Ch 14: The Lighthouse (Poem), Ch 15: How the Leopard Got His Spots, Ch 16: The Girl Who Stepped on the Loaf, Ch 17: My Elephant is Missing (Poem), Ch 18: Harriet and the Underground Railroad. [Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]

SUBJECT: ENGLISH SPELLING AND DICTATION [Book: Engaging English by Ruby Bose]

Unit Test I (25 Marks)		Half Yearly (50 Marks)	
Ch 1: Heidi, Ch 2: A Noble Dog., Ch 3: Grandad's Gadget (Poem)., Ch 4: Guno and Koyo. Dictation (Unseen)		Ch 5: Bread making (Poem), Ch 6: Rainmaking, Ch 8: A Crow in the House., Ch 9: Life Cycle of a Butterfly (Poem), Ch 10: Oliver Goes to London. Dictation (Unseen)	
Unit Test II (25 Marks)		Final (50 Marks)	
Ch 11: The Naga Dragon's Lair., Ch 12: The Second Collector (Poem), Ch 13: The Wizard of Oz. Dictation (Unseen)		Ch 14: The Lighthouse (Poem), Ch 15: How the Leopard Got His Spots., Ch 16: The Girl who Stepped on the Loaf., Ch 17: My Elephant is Missing (Poem), Ch 18: Harriet and the Underground Railroad. Dictation (Unseen)	

SUBJECT: SUPW [Book: Master Stroke]

Half Yearly	Final
Master Stroke- Page 3 to 25 1. First Aid Box, 2. Paper Wall Hanging	Master Stroke- Page 26 to 48 1. Painting on Pillow Cover, 2. Mosaic Art New Year Card/Christmas Card

SUBJECT: LISTENING AND SPEAKING SKILL

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Marks will Be given based on the students' Class Interaction (Teacher-student interaction, Student-Student Interaction), ability to articulate etc.	Listening Skill – 25 Marks Teacher narrates a story and evaluate the students' understanding with MCQ Based Questions. Class Interaction-25 marks: Marks will Be given based on the students' Class Interaction (Teacher-student interaction, Student-Student Interaction), ability to articulate etc.
Unit Test II (25 Marks)	Final (50 Marks)
Marks will Be given based on the students' Class Interaction (Teacher-student interaction, Student-Student Interaction), ability to articulate etc.	Speaking Skill – 25 Marks *Based On Any Unseen Topics, the students will speak for 2 minutes Class Interaction-25 marks: Marks will Be given based on the students' Class Interaction (Teacher-student interaction, Student-Student Interaction), ability to articulate etc.

SUBJECT: HINDI SPELLING/DICTATION

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Spellings: पाठ्य पुस्तक:गीतिका : पाठ-1:राष्ट्रीय गीत(कविता), पाठ-2:मिट्ठू(कहानी), पाठ-3: पैसों का पेड़(कहानी)	Spellings: पाठ्य पुस्तक:गीतिका : पाठ-4: दिव्य वृक्ष(कहानी), पाठ-5: लुई ब्रेल(जीवनी), पाठ-6:जीवनी की सीख(कविता), पाठ-7:लोहड़ी का त्योहार(पत्र)
Unit Test II (25 Marks)	Final (50 Marks)
Spelling: पाठ्य पुस्तक:गीतिका : पाठ-8: मैं और मेरा बैक्टीरिया (कहानी), पाठ-10: आओ मनाएँ पृथ्वी दिवस(कहानी), पाठ-11: बचपन(कविता)	Spellings: पाठ्य पुस्तक:गीतिका : पाठ-12: तेनालीराम(कहानी), पाठ-14: हमारे प्राकृतिक वैद्य: नीम और तुलसी(कहानी), पाठ-15:सूरज जब जग जाता है(कविता)

SUBJECT: BENGALI

Unit Test I (25 Marks)	Half Yearly (50 Marks)
<p>১) সাহিত্যের কুসুমকলি :- Chapter – 1,5 (Prose), Chapter- 2,4(Poem)</p> <p>২) সহজ ব্যাকরণ- Chapter – 4,5,6</p> <p>৩) রচনা - বাংলার উৎসব, তোমার প্রিয় বই ।</p> <p>* - 2 for poor Handwriting</p> <p>* - 0.5 for each spelling mistake</p>	<p>১) সাহিত্যের কুসুমকলি :- Chapter – 5,7,9 (Prose), Chapter- 8,10(Poem)</p> <p>২) সহজ ব্যাকরণ:- Chapter - 7,8,9,11</p> <p>৩) রচনা - বর্ষাকাল , মহাত্মাগান্ধি , তোমার স্কুলের প্রথম দিনের অভিজ্ঞতা ।</p> <p>৪) চিঠি</p> <p>৫) বোধপরীক্ষণ - Unseen</p> <p>* - 5 for poor Handwriting</p> <p>* - 0.5 for each spelling mistake</p>
Unit Test II (25 Marks)	Final (50 Marks)
<p>১) সাহিত্যের কুসুমকলি :- Chapter – 11 (Prose), Chapter- 12,14 (Poem)</p> <p>২) সহজ ব্যাকরণ - Chapter - 11,12</p> <p>৩) স্বামী বিবেকানন্দ , একটি শীতের সকাল ।</p> <p>* - 2 for poor Handwriting</p> <p>* - 0.5 for each spelling mistake</p>	<p>১) সাহিত্যের কুসুমকলি :- Chapter – 13,23 (Prose), Chapter- 14,16,24(Poem)</p> <p>২) সহজ ব্যাকরণ - Chapter - 12,13,14,15,16</p> <p>৩) রচনা - বাংলার পাখি, তোমার শহর , পরিবেশ দূষণ ও তার প্রতিকার</p> <p>৪) চিঠি</p> <p>৫) বোধপরীক্ষণ - Unseen</p> <p>* - 5 for poor Handwriting</p> <p>* - 0.5 for each spelling mistake</p>

SUBJECT: HINDI

Unit Test I (25 Marks)	Half Yearly (50 Marks)
<p>Hindi-I: पाठ्य पुस्तक:व्याकरण संबोध : पाठ-1:भाषा, पाठ-5:संज्ञा, पाठ-6:लिंग, अनुच्छेद लेखन</p> <p>Hindi-II: पाठ्य पुस्तक:गीतिका : पाठ-1:राष्ट्रीय गीत(कविता), पाठ-2:मिट्ठू(कहानी), पाठ-3: पैसों का पेड़(कहानी) (कविता, प्रश्नोत्तर,शब्दार्थ, वाक्य बनाओ,खाली स्थान- पाठ से संबंधित)</p> <p>NOTE: -2 for poor Handwriting</p> <p>0.5 mark deduction for each spelling mistake.</p>	<p>Hindi-I: पाठ्य पुस्तक:व्याकरण संबोध : पाठ-8:सर्वनाम, पाठ-9:विशेषण, पाठ-13:पर्यायवाची, पाठ-14:विलोम शब्द , पाठ-21: पत्र-लेखन, पाठ-22:अनुच्छेद लेखन (अपठित गद्यांश)</p> <p>Hindi-II: पाठ्य पुस्तक:गीतिका: पाठ-4: दिव्य वृक्ष(कहानी), पाठ-5: लुई ब्रेल(जीवनी), पाठ-6:जीवनी की सीख(कविता), पाठ-7:लोहड़ी का त्योहार(पत्र) (कविता, प्रश्नोत्तर,शब्दार्थ, वाक्य बनाओ- पाठ से संबंधित)</p> <p>NOTE: -5 for poor Handwriting</p> <p>0.5 mark deduction for each spelling mistake.</p>
Unit Test II (25 Marks)	Final (50 Marks)
<p>Hindi-I: पाठ्य पुस्तक:व्याकरण संबोध : पाठ-10:क्रिया, पाठ-22:अनुच्छेद लेखन</p> <p>Hindi-II: पाठ्य पुस्तक:गीतिका : पाठ-8: मैं और मेरा बैकटीरिया (कहानी), पाठ-10: आओ मनाएँ पृथ्वी दिवस(कहानी), पाठ-11: बचपन(कविता) (कविता, प्रश्नोत्तर,शब्दार्थ, वाक्य बनाओ, खाली स्थान- पाठ से संबंधित)</p> <p>NOTE: -2 for poor Handwriting</p> <p>0.5 mark deduction for each spelling mistake.</p>	<p>Hindi-I: पाठ्य पुस्तक:व्याकरण संबोध : पाठ-11:काल, पाठ-13:पर्यायवाची शब्द, पाठ-15:अनेकार्थी शब्द, पाठ-19:मुहावरे, पाठ-20:अपठित गद्यांश, पाठ-21:पत्र-लेखन , पाठ-22:अनुच्छेद-लेखन</p> <p>Hindi-II: पाठ्य पुस्तक:गीतिका : पाठ-10: आओ मनाएँ पृथ्वी दिवस-Revision(कहानी), पाठ-12: तेनालीराम(कहानी), पाठ-14: हमारे प्राकृतिक वैद्य: नीम और तुलसी(कहानी), पाठ-15:सूरज जब जग जाता है(कविता) (कविता, प्रश्नोत्तर,शब्दार्थ, वाक्य बनाओ, सारांश- पाठ से संबंधित)</p> <p>NOTE: -5 for poor Handwriting</p> <p>0.5 mark deduction for each spelling mistake.</p>

SUBJECT: BENGALI SPELLING/DICTATION

Unit Test I (25 Marks)	Half Yearly (50 Marks)
1) Spelling :- সাহিত্যের কুসুমকলি :- Chapter – 1,5 (Prose), Chapter- 2,4 (Poem) ২) Dictation : Unseen	১) Spelling :- সাহিত্যের কুসুমকলি :- Chapter – 5,7,9 (Prose), Chapter- 8,10 (Poem) ২) Dictation : Unseen
Unit Test II (25 Marks)	Final (50 Marks)
1) Spelling :- সাহিত্যের কুসুমকলি :- Chapter – 11 (Prose), Chapter- 12,14 (Poem) ২) Dictation : Unseen	১) Spelling :- সাহিত্যের কুসুমকলি :- Chapter –13,23 (Prose), Chapter- 14,16,24(Poem) ২) Dictation : Unseen

SUBJECT: SOCIAL STUDIES [Book: ICSE Social Studies]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Ch 1: What is History? Ch 2: Sources of History. Ch 3: Timeline and Calendars [Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]	Ch 4: Understanding Civics Ch 5: Our Responsibilities Ch 6: The Earth and Its Movements Ch 7: The Four Domains and Major Landforms Ch 8: Understanding Maps. [Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]
Unit Test II (25 Marks)	Final (50 Marks)
Ch 9: The Himalayan Region Ch 10: The Northern Plains Ch 11: Western and Central India [Note: -2 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]	Ch 12: Southern India, Ch 13: The Physical Divisions of India, Ch 14: The People of India, Ch 15: Pollution: Causes, Effects and Prevention, Ch 16: Waste Disposal [Note: -5 for poor hand writing (cursive writing is must) and – 0.5 for each spelling mistake]

The End